

	Y1	Y2	Y3	Y4	Y5	Y6
Aut 1	Celebrations: Harvest Festivals of the world (religious and non-religious)	Symbols: Multi-faith symbols and special objects.	Teachings and authority: What do sacred texts and other sources say about God, the world and human life? (Focus on creation stories: Koran, Torah and Bible)	Beliefs and Worship: How do people's beliefs about God, the world and others impact on their lives? What is the same or different about the rules of Islam, Christianity, Judaism and Hinduism?	Beliefs and Worship: Sikhism: How do Sikhs express their beliefs in practise?	Values: What matters most? Focus on Christianity and Humanisms as examples.
Aut 2/	Religious stories Comparing the story of Christmas with other stories.	Religious stories: The story of Hanuka. How and why do Jews celebrate Hanuka?	Religious Stories: The story of Diwali How and why do Hindus celebrate Diwali?	Religious Stories: The Christmas story: What do Christians believe about Jesus?	Story of Guru Nanak: Why are the Sikh Gurus so important.	
Spr 1	Belonging: What does it mean to belong? Where do people belong? How do we belong? Why is belonging important?	Myself and my community: What religions are there in our neighbourhood? (Focus on Judaism and Islam.)	Beliefs and Questions: How to Hindus express their beliefs in practise?	Pilgrimage and Sacred places: What are the important pilgrimages for Muslims, Christians, Jews and Hindus?	Expressing the spiritual: How do religions express their faith through music and dance?	Life after death: Hinduism and Sikhism. Their beliefs and rituals.
Spr 2	Symbols: Comparing the symbols of Christianity and Islam.	Expressing the spiritual: What can we learn about religion from the art and design associated with it?		Religion, family and community: How do religious families and communities practise their faith? What contributions does this make to local life in Kensington and Chelsea? Eid and Lent	Religion and the individual Why are sacred texts important? What is expected of a person in following a religion or belief? How do people show their religious commitments?	
Sum 1	Believing: What do people believe about God, humanity and the natural world?	Leaders and Teachers: What can we learn from figures who have an influence on others locally, nationally and globally in religion? (Religious and non religious leaders.)	Inspirational people: Ghandi Who is an inspiring figure? What impact do inspiring people have on us and on the wider world?	Inspirational people: Mother Teresa Who is an inspiring figure? What impact do inspiring people have on us and on the wider world?	Life after death Christianity, Judaism, Islam. Their beliefs and rituals.	Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance
Sum 2					Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? (Focus: Christian Aid and Islamic help)	of the environment? (Focus on Ai Weiwei, His Holiness The Dalai Lama and Emmeline Pankhurst)