



Ashburnham Community School

Freedom of Information Policy

Agreed: March 2014
Review date: July 2017

This is Ashburnham Community School's Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

By creating an inspirational, stimulating and rich learning environment we aim to:

- Provide all children with an exciting and creative curriculum, which is meaningful to them and where they can experience enjoyment and fulfilment.
- Create an ethos through our Code of Conduct that encourages a sense of personal responsibility and independence.
- Develop in each child a sense of achievement, value and self worth and to support them in their learning to achieve their full potential.
- Involve parents and carers in all aspects of their child's learning to create a positive partnership between home and school.
- Develop an understanding and appreciation of the diverse religions and interesting cultures of the local community, which will encourage tolerance and acceptance of all.
- Provide a secure and safe environment where children feel valued and respected, help and care for each other.
- Create high expectations by our emphasis and commitment to continued professional development for all.

- Promote the use of different learning strategies and make learning about learning a prominent feature of every classroom.

This publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus - information published in the school prospectus.

Governors' Documents - information published in the Governors Annual Report and in other governing body documents.

Pupils & Curriculum - information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school – information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below.

Website: www.ashburnhamcommunityschool.org.uk

Email: info@ashburnham.kensington-chelsea.sch.uk

Tel: 0207 352 5740

Fax: 0207 351 7669

Contact Address: Ashburnham Community School, 17 Blantyre Street, London, SW10 ODT

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme, you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet cafe.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we

have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

Class	Description
School Prospectus	<p>The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school's discretion):</p> <ul style="list-style-type: none">• the name, address and telephone number of the school, and the type of school• the names of the head teacher and chair of governors• information on the school policy on admissions• a statement of the school's ethos and values• details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils• information about the school's policy on providing for pupils with special educational needs• number of pupils on roll and rates of pupils' authorised and unauthorised absences• National Curriculum assessment results for appropriate

	<p>Key Stages, with national summary figures</p> <ul style="list-style-type: none"> • the arrangements for visits to the school by prospective parents
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<p>Instrument Of Government</p>	<ul style="list-style-type: none"> • The name of the school • The category of the school • The name of the governing body • The manner in which the governing body is constituted • The term of office of each category of governor if less than 4 years • The name of any body entitled to appoint any category of governor • Details of any trust • If the school has a religious character, a description of the ethos • The date the instrument takes effect
<p>Minutes ¹ of meeting of the governing body and</p>	<p>Agreed minutes of meetings of the governing body and its committees [<i>current and last full academic school year</i>]</p>

¹ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

its committees	
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Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum

Class	Description
Home – school Agreement	Statement of the school’s aims and values, the school’s responsibilities, the parental responsibilities and the school’s expectations of its pupils for example homework arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
Sex Education Policy	Statement of policy with regard to sex and relationship education
SEN Policy	Information about the school’s policy on providing for pupils with special educational needs
Accessibility Plans	Plan for increasing participation of disabled pupils in the school’s curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Race Equality Policy	Statement of policy for promoting race equality
Collective	Statement of arrangements for the required daily act of

Worship	collective worship
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school. (from March 2004)
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.

School Policies and other information related to the school – This section gives access to information about policies that relate to the school in general.

Class	Description
Published Reports of Ofsted referring expressly to the school	Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character
Post-Ofsted inspection action plan	A plan setting out the actions required following the last Ofsted inspection and where appropriate an action plan following inspection of religious education where the school is designated as having a religious character
Charging and	A statement of the school's policy with respect to

Remissions Policies	charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips
School session times and term dates	Details of school session and dates of school terms and holidays
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the head teacher or governing body relating to the curriculum
Annex A –	Annex A provides a list of other documents that are

Other documents	held by the school and are available on request
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7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the Head Teacher.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

Or

Enquiry/Information Line: 01625 545 700

E Mail: publications@ic-foi.demon.co.uk.

Website: www.informationcommissioner.gov.uk

Ashburnham Community School
Freedom of Information Publication Scheme
Annex A – Further documents held by the school

Name of Document	Description
Admissions Policy	School policy for children applying to attend Ashburnham
Anti-bullying Policy	School policy on issues around bullying
Behaviour Policy	School Policy outlining school approach to discipline managing behaviour
Bullying Incident Log	School log for recording incidents of bullying in school
Health and Safety Policy	School policy outlining our provision for the health and safety of children, parents and staff
Health and Safety Manual	A guidance manual for the health and safety of children, parents, visitors and staff in school.
Home Learning Policy	School policy outlining the school approach to home learning
Individual Pupil Record Files	Files on individual children are kept in the school office and are available to the parents of that particular child.
Individual SEN Files	SEN files on individual children are kept in the Deputy Head Teacher's office and

	are available to the parents of that particular child.
Profile Documents for Foundation Stage Children	Profile documents on individual children in the Foundation Stage are kept by the Class teachers and are available to the parents of that particular child.
Racist Incident Log	School log for recording racist incidents in school
School Visits Policy	School policy outlining the organisation and provision of school visits
School Prospectus	School brochure describing the school environment and outlining the school's aims and objectives
Temporary Exclusion Log	School log for recording temporary exclusions

Signed:

Jonathan Heawood (Chair of Governors) Date:

_____ Date: _____
Paul Cotter (Executive Head Teacher)

