

## Ashburnham Whole School Writing Overview 18/19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<p><b>1. Holiday News</b> Speaking and Listening Focus</p> <p><b>2. The Fire Children</b> Information Text</p>	<p><b>1. Billy Goats Gruff</b> Narrative</p> <p><b>2. The Three Little Pigs</b> Narrative</p> <p><b>3. Handa's Surprise</b> Narrative</p>	<p><b>1. Fruit Kebabs</b> Instructions</p> <p><b>2. The Gruffalo</b> Visual Literacy Narrative</p> <p><b>3. Looking After A Pet</b> Non-Chronological Report</p> <p><b>4. Fairytales JATB</b> Assessment</p>	<p><b>1. The Magic Box</b> Poetry</p> <p><b>2. Little Wolf</b> Narrative</p> <p><b>3. Our Local Area</b> <u>Information Text</u></p>	<p><b>1. Making A Jam Sandwich</b> Instructions</p> <p><b>2. Light House Keeper's Lunch</b></p> <p><b>3. Trip to the Zoo</b> <u>Recount</u></p>	<p><b>1. Where The Wild Things Are</b> Diary</p> <p><b>2. Wild</b> Narrative</p>
<b>Year 2</b>	<p><b>1. Otherwise</b> Narrative</p> <p><b>2. Fruit Kebabs</b> Instructions</p>	<p><b>1. If I Had Wings</b> Poetry</p> <p><b>2. The Great Fire of London</b> <u>Recount</u></p>	<p><b>1. Lucky Dip</b> Visual Literacy Narrative</p> <p><b>2. Florence Nightingale</b> <u>Information Text</u></p>	<p><b>1. Fantastic Mr Fox</b> Character Description</p> <p><b>2. Horrid Henry</b> Character Description</p> <p><b>3. Fantastic Mr Fox</b> Narrative</p>	<p><b>1. Nocturnal Animals</b> Non-chronological Reports</p> <p><b>2. Dish and the Spoon</b> Narrative</p>	<p><b>1. Dish and the Spoon</b> Letter</p> <p><b>2. London Zoo</b> <u>Recount</u></p> <p><b>3. The Tunnel</b> Narrative</p>
<b>Year 3</b>	<p><b>1. Aladdin</b> Visual Literacy Narrative</p> <p><b>2. The BFG</b> Visual Literacy Narrative</p>	<p><b>1. Spiders</b> Non-Chronological Reports</p> <p><b>2. Man on the Moon</b> Narrative</p> <p>3. Poetry</p>	<p><b>1. Pirates</b> Instructions</p> <p><b>2. The Suitcase Kid</b> Diary</p>	<p><b>1. How Bees Make Honey</b> Explanation Text</p> <p><b>2. Paddington Bear</b> <u>Letter</u></p>	<p><b>1. Ancient Egyptians</b> Diary and Character Description</p>	<p><b>1. Poetry</b></p> <p><b>2. Jack and Harry</b> Creative Writing</p>

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<b>Year 4</b>	<p><b>1. Monster House</b> Narrative</p> <p><b>2. Beatrix Potter</b> Information Text/Biography</p>	<p><b>1. The Dragon Who Ate Our School</b> Poetry</p> <p><b>2. A Christmas Carol</b> Visual Literacy Narrative</p> <p><b>3. Rainforests</b> <u>Information Text</u></p> <p><b>4. Debate</b></p>	<p><b>1. Food Adverts</b> Persuasive Writing</p> <p><b>2. John Lyons</b> Poetry</p>	<p><b>1. Matilda</b> Narrative</p> <p><b>2. Tuesday</b> Newspaper Report</p>	<p><b>1. There's A Boy In The Girls' Bathroom</b> Diary and Letter</p> <p><b>2. The Greeks</b> <u>Non-Chronological Report</u></p>	<p><b>1. Whale Rider</b> Narrative</p> <p><b>2. _____</b> Narrative</p>
<b>Year 5</b>	<p><b>1. How To Train Your Dragon</b> Visual Literacy Narrative</p> <p><b>2. The Viewer</b> Narrative</p>	<p><b>1. The Highwayman</b> Narrative</p> <p><b>2. Stormbreaker</b> Narrative</p>	<p><b>1. Titanic</b> Journalistic Writing and Letter/ Diary</p>	<p><b>1. Oliver Twist</b> Narrative</p> <p><b>2. Animals</b> Non-Chronological Report</p>	<p><b>1. Malorie Blackman</b> Persuasive Letter</p>	<p><b>1. Macbeth</b> Narrative</p> <p><b>2. Kirikou</b> Narrative</p>
<b>Year 6</b>	<p><b>1. Romeo and Juliet</b> Visual Literacy Narrative and Police Report</p> <p><b>2. Sherlock Holmes</b> Narrative and Persuasive Letter</p> <p><b>3. Cinderella</b> Narrative Skills</p>	<p><b>1. Roald Dahl</b> Autobiography</p> <p><b>2. Spiderman</b> Journalistic Writing</p>	<p><b>1. Northern Lights</b> Narrative and Diary</p> <p><b>2. Goodnight Mister Tom</b> Letter</p> <p><b>3. Bees</b> Non-Chronological Report</p>	<p><b>1. Rabbit Proof Fence</b> Visual Literacy Narrative</p> <p><b>2. Persuasive Writing</b> Letter</p>	<p><b>1. The Hunger Games</b> Narrative, Diary, Newspaper Report, Persuasive Letter and Non-Chronological Report</p>	<p><b>1. The Hunger Games Rollover</b></p> <p><b>2. School Production</b> Mixed Outcomes (dependent on stimulus)</p>