

Ashburnham Primary School – Grammar Curriculum Overview

Year 2 noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present) apostrophe, comma

Year 1: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p>Word Class</p> <p>a) Revise definition of and identify a(n):</p> <ul style="list-style-type: none"> • noun; • verb; • adjective; • adverb. <p>b) Learn definition of and use:</p> <ul style="list-style-type: none"> • common noun (singular and plural); • proper noun. <p>c) Revise definition of and write an:</p> <ul style="list-style-type: none"> • ENP 1 (<i>adjective, adjective noun</i>) • ENP 2 (<i>adjective, adjective noun that ...</i>) <p>Sentence Structure and Punctuation</p> <p>a) Revise definition of and</p>	<p>Sentence Structure and Punctuation</p> <p>a) Write and join simple sentences, using:</p> <ul style="list-style-type: none"> • and; • or; • but. <p>NB: and or but are the three coordinating conjunctions. This terminology does <u>not</u> need to be learnt at this stage. Use ‘joining word’ for your terminology.</p> <p>NB: Commas before or / but do <u>not</u> need to be taught in Year 2.</p> <p>b) Learn that two joined simple sentences by any coordinating conjunction is called:</p> <ul style="list-style-type: none"> • a compound sentence. 	<p>Sentence Structure and Punctuation</p> <p>a) Introduce a new way to build on from a simple sentence with subordinating conjunctions:</p> <ul style="list-style-type: none"> • because; • so; • when • if. <p>NB: This terminology does <u>not</u> need to be learnt at this stage.</p> <p>NB: Only teach because/so/when/if <u>second</u> in the sentence (not first) <u>without a comma</u>, e.g. Aladdin felt frightened because he saw the ominous fellow. / Aladdin felt frightened so he took refuge under the blanket. / Aladdin felt frightened when he saw the strange sight. / Aladdin felt frightened if he really</p>	<p>Sentence Structure and Punctuation</p> <p><i>Revise all content covered through Autumn 1 and 2 and Spring 1.</i></p> <p>a) Learn definition of and write an:</p> <ul style="list-style-type: none"> • exclamatory sentence (<i>e.g. What a lovely dress you have! – it must contain a verb</i>). <p>NB: This has been removed from the Year 2 content entirely, but it can be taught at this stage to vary composition.</p>	<p>Tense</p> <p>a) Say a simple sentence in the:</p> <ul style="list-style-type: none"> • present tense; • past tense. <p>b) Write a simple sentence in the:</p> <ul style="list-style-type: none"> • present tense; • past tense. <p>c) Change a simple sentence from the:</p> <ul style="list-style-type: none"> • present tense to the past tense; • past tense to the present tense. <p>d) Identify whether a simple sentence is in the present or past tense.</p>	<p>Prefixes and Suffixes</p> <p>a) Revise definition of and identify a:</p> <ul style="list-style-type: none"> • prefix; • suffix. <p>b) Match a prefix to root words:</p> <ul style="list-style-type: none"> • un-. <p>c) Match suffixes to root words:</p> <ul style="list-style-type: none"> • -ful; • -less; • -ly; • -s; • -es; • -ness; • -ment.

<p>identify a:</p> <ul style="list-style-type: none"> • simple sentence. <p>b) Recognise and write a:</p> <ul style="list-style-type: none"> • question with ? • statement with . • command with . or ! <p>NB: Explicitly teach that ! can be used for emphasis and strong feeling with a word, phrase or sentence, e.g. Bang! / What a nice dress! / She couldn't believe her eyes! / What a fantastic day that was!</p> <p>c) Learn meaning of the verbs:</p> <ul style="list-style-type: none"> • contract (<i>Clap to Contract</i>); • possess (<i>Grab to Possess</i>). <p>d) Through spelling, revise and learn function of an apostrophe to show:</p> <ul style="list-style-type: none"> • contraction; • singular possession. <p>e) Identify function of an apostrophe in two contexts (showing contraction or singular possession).</p>		<p>thought about it.</p>			
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