

Ashburnham Community School
Home School Partnership: Years 1 - 4

At Ashburnham, we believe that children thrive when school and home work together. This partnership agreement sets out our shared commitment to supporting every child to succeed and thrive. By working together, we create the strongest possible foundation for every child to thrive at Ashburnham.

The Fox Federation mission: We work together to enable all children to reach their full potential, to make a difference and to create positive experiences

Safeguarding, including attendance, punctuality and routines

Together, we will build strong habits that support regular attendance; ensure every child is ready to learn and succeed in school and develop a positive attitude towards school.

School

- provides a welcoming and purposeful start to each day
- monitors attendance and offers support (internally and externally) where patterns of absence or lateness emerge
- celebrates improvements in attendance and punctuality
- teaches children the importance of good attendance and punctuality
- follows statutory responsibilities to safeguard children in line with Keeping Children Safe in Education.

Home

- ensures your child is in the classroom by 8:45am to enable them to start their learning
- informs the school office before 8.45am of any absence via phone or email
- books appointments (where possible) out of school hours
- does not book term-time travel or holidays
- understands the importance of good attendance and punctuality and the positive impact on wellbeing and attainment
- ensures your child gets regular and consistent sleep.

Learning at Home

Together, we will develop strong routines that support learning beyond the classroom and secure strong foundations.

School

- sets English and Maths home learning as per year group expectations
- shares wider curriculum information (knowledge organisers) and optional tasks to support wider learning
- shares strategies and resources to support developing healthy reading routines at home
- runs parent and carer workshops
- sets additional home learning to secure gaps in foundational learning for children who need it
- monitors weekly completion of home learning and supports children to be accountable

Home

- sets up daily routines for reading to encourage a love of books
- develops a consistent routine for completing home learning
- reaches out if you need support or have any concerns
- engages with and completes any additional tasks or targets set to secure any gaps in foundational skills and learning when required
- ensures home learning is completed in line with year group expectations
- attends learning workshops where possible, or read the electronic materials afterwards

Ashburnham Community School
Home School Partnership: Years 1 - 4

Communication

Together, we will maintain clear, respectful and timely communication that supports each child's success.

School

- ensures senior staff available on the gate in the mornings and afternoons
- responds to queries in a reasonable timeframe and offers an in person meeting to discuss more complex issues as appropriate
- sends a weekly newsletter with dates and information
- sends weekly class-related updates and photos
- shares information about a child with parents and carers in a sensitive and appropriate manner
- offers in person parent and carer meetings twice per year and write formal mid and end of year reports
- hosts a range of engagement events to share information about the class and curriculum

Home

- regularly checks and reads all school-based communications, including updates on newsletter and emails, and engages when needed
- keeps the school office up to date with changes to personal information
- attends two parent and carer meetings each year
- uses year group email to message your child's class teacher for quick queries on class-based issues or phones the office for school-based questions, including reporting absence
- informs the SENDCo if there is a SEND-related question
- informs or addresses concerns to the appropriate member of staff before more serious issues arise
- where appropriate, requests an in-person meeting or phone call for any serious concerns or issues, rather than via email

Behaviour

Together, we will support children to develop positive behaviour, strong relationships and respect for others and promote consistent expectations across home and school.

School

- provides a safe and inclusive environment, with clear expectations and predictable routines that enable all children to be ready, respectful and safe
- teaches and models positive behaviour
- identifies and supports additional needs
- applies the behaviour policy consistently: proportionate consequences, restorative conversations and reparation
- investigates incidents fairly
- monitors behaviour pattern concerns to preemptively support emerging needs and works closely with families
- keeps parents and carers informed about significant behaviour issues and works collaboratively to support the child.

Home

- reinforces school expectations of being *ready, respectful and safe* and school values
- is familiar with the school behaviour policy and behavioural expectations
- ensures non-essential items are left at home
- ensures your child attends school in appropriate clothing, in line with school guidance
- engages constructively with staff to address concerns and support agreed strategies
- models respectful communication in all interactions with school staff, including online and in front of your child
- trusts the school's processes as outlined in school policies
- raises questions and concerns in a respectful way.

Ashburnham Community School
Home School Partnership: Years 1 - 4

Partnership & Community

Together, we will create a strong, respectful and inclusive school community where every child and family feels valued.

School

- provides regular opportunities for families to engage with school life
- builds relationships with each family during their time at school
- welcomes new arrivals to the school and ensures they have the best possible start to school life
- understands the diverse needs, experiences and backgrounds of children and their families
- facilitates a PTA with plenty of opportunities for any parent / carer to get involved
- regularly seeks feedback from parents and carers
- engages constructively with outside agencies to support children's holistic development and wellbeing.

Home

- shows respect to all members of our diverse school community
- supports your to child to represent the school positively within the local community when travelling to and from school
- attends class and school events where reasonably possible and supports your child to follow the school's expectations
- engages with opportunities to give feedback to further develop the children's experiences.