

Ashburnham Community School
Home School Partnership: Years 5 and 6

At Ashburnham, we believe that children thrive when school and home work together. This partnership agreement sets out our shared commitment to supporting every child to succeed and thrive.

The Fox Federation mission: We work together to enable all children to reach their full potential, to make a difference and to create positive experiences

Safeguarding, including attendance, punctuality and routines

Together, we will build strong habits that support regular attendance; ensure every child is ready to learn and succeed and develop a positive attitude towards school.

School	Home	Child
- provides a welcoming and purposeful start to each day - monitors attendance and offers support where patterns of absence or lateness emerge - celebrates improvements in attendance and punctuality - teaches children the importance of good attendance and punctuality - follows statutory responsibilities to safeguard children in line with Keeping Children Safe in Education - engages with outside agencies, including LA fines, where attendance doesn't meet expectations - will not permit children to have smart devices in school	- ensures your child is in the classroom by 8:45am each day - informs the school office before 8.45am of any absence via phone or email - books appointments out of school hours - does not book term-time travel or holidays - understands the importance of good attendance and punctuality and the positive impact on wellbeing and attainment - ensures your child gets quality sleep - supports your child in developing independence in preparation for secondary school - does not permit your child to have a smart device	- arrives at school on time every day, ready to learn - understands the importance of strong attendance and good punctuality - takes responsibility for getting into class promptly and settling by 8:45 - follows the Acceptable use policy - will not use smart devices

Learning at Home

Together, we will develop strong routines that support learning beyond the classroom and secure strong foundations.

School	Home	Child
- sets regular Reading, Spelling, Grammar and Maths home learning tasks - shares wider curriculum information (knowledge organisers) and optional tasks to support wider learning - shares strategies and resources to support developing strong reading routines at home - runs parent and carer workshops - sets additional home learning to secure gaps in foundational learning for children who need it - monitors weekly completion of home learning and supports children to be accountable	- sets up daily routines for reading to encourage a love of books - develops a consistent routine for completing home learning - reaches out if you need support or have any concerns - engages with any additional tasks or targets set to secure any gaps in foundational skills and learning when required - ensures home learning is completed in line with year group expectations - attends learning workshops or read the electronic materials afterwards	- completes all home learning tasks on time and to a high standard - reads regularly and take increasing responsibility for recording reading - organises themselves so they are prepared for each day including reading books, homework, equipment, uniform and PE kit

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Communication

Together, we will maintain clear, respectful and timely communication that supports each child's success.

School

- ensures senior staff available on the gate in the mornings and afternoons
- responds to queries in a reasonable timeframe and offers an in person meeting to discuss more complex issues as appropriate
- sends a weekly newsletter with dates and information
- sends weekly class-related updates and photos
- shares information with parents and carers in a sensitive and appropriate manner
- offers in person, phone call or online parent and carer meetings twice per year and write formal mid and end of year reports
- hosts a range of engagement events to share information about the class and curriculum

Home

- regularly checks and reads all school-based communications, including updates on newsletter, emails and Class Dojo
- keeps the school office up to date with changes to personal information
- attends two parent and carer meetings each year
- uses year group email to message your child's class teacher for quick queries on class-based issues or phones the office for school-based questions, including reporting absence
- informs the SENDCo if there is a SEND-related question
- informs or addresses concerns to the appropriate member of staff before more serious issues arise
- where appropriate, requests an in-person meeting or phone call for serious concerns or issues
- is respectful in all communication and mindful of staff time when communicating

Child

- shares important information from school with home and vice versa
- takes increasing responsibility for communicating about their learning and experiences
- speaks to a trusted adult in school if they have any worries or concerns

Behaviour

Together, we will support children to develop positive behaviour, strong relationships and respect for others and promote consistent expectations across home and school.

School

- provides a safe and inclusive environment, with clear expectations and predictable routines
- supports children to be ready, respectful and safe
- teaches and models positive behaviour
- identifies and supports additional needs
- applies the behaviour policy consistently through proportionate consequences, restorative conversations and reparation
- investigates any incidents fairly and proportionately in a timely manner, in a manner that prepares children for secondary school
- monitors behaviour pattern concerns to preemptively support emerging needs and works closely with families
- keeps parents and carers informed about significant behaviour issues and works collaboratively to support the child

Home

- reinforces school expectations of being ready, respectful and safe and the school values
- ensures non-essential items are left at home
- ensures your child attends school in appropriate clothing, in line with school guidance
- engages constructively with staff to address concerns and support agreed strategies
- uses respectful communication in all interactions with school staff, including online, in phone calls and in front of your child
- trusts the school's processes as outlined in school policies
- raises questions and concerns in a respectful way

Child

- behaves in a respectful and responsible way at all times, both in and out of school
- takes responsibility for being ready, respectful and safe
- follows school expectations and takes pride in being a member of the community
- reflects on their behaviour and accepts consequences when given
- shows respect to themselves, others, their learning and the school environment

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Partnership & Community

Together, we will create a strong, respectful and inclusive school community where every child and family feels valued.

School	Home	Child
• provides regular opportunities for families to engage with school life • builds relationships with each family • welcomes new arrivals to the school to ensure the best possible start to school life • understands the diverse needs, experiences and backgrounds of children and their families • facilitates a PTA with opportunities for any parent or carer to get involved • regularly seeks feedback from parents and carers • engages constructively with outside agencies to support children's holistic development and wellbeing	• shows respect to all members of our diverse school community • supports your to child to represent the school positively within the local community when travelling to and from school • attends class and school events where reasonably possible and supports your child to follow the school's expectations • engages with opportunities to give feedback to further develop the children's experiences	• takes pride in being part of the school community • shows respect to all members of the community, including visitors • takes increasing responsibility for themselves and their contribution to school life • takes an active role within the school or wider community and make positive contributions • engages in opportunities that support their interests, strengths and